Seattle Study Club of Atlanta
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Fax: 770.475.7658
Email: sssca@drcolinrichman.com
“Committed to Excellence in Dentistry”
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<td>21-Aug-2009</td>
<td>GC America-Product Evaluation&lt;br&gt;Dr. Anita Tate&lt;br&gt;Day - Friday&lt;br&gt;Venue TBA&lt;br&gt;Dentist/Assistant</td>
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<td>Roswell, GA 30076</td>
<td>Colin S. Richman</td>
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<td>Essential Elements of Effective Case Presentation &amp; Treatment Planning through Photography&lt;br&gt;Dr. Glen Krieger&lt;br&gt;Day - Thursday&lt;br&gt;Dr. Richman's Office&lt;br&gt;Dentist</td>
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<td>Best and Worst Clinical or Business Decisions I Made in 2008/09 Group&lt;br&gt;Evening - Tuesday&lt;br&gt;Dr. Richman's Office&lt;br&gt;Dentist</td>
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<td>Implant Update: AM- Didactic, PM- Hands-on, Immediate Provisionalisation, Partial or Full Arch&lt;br&gt;Dr. Harold Baumgardner&lt;br&gt;Day - Friday&lt;br&gt;Dr. Richman's Office&lt;br&gt;Lab Technicians</td>
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<td>9-Apr-2010</td>
<td>Contemporary Periodontics Update 2010&lt;br&gt;Dr. Colin Richman&lt;br&gt;Morning - Friday&lt;br&gt;Dr. Richman's Office&lt;br&gt;Dentist/Hygienist</td>
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<td>11-May-2010</td>
<td>Case Study&lt;br&gt;Dr. Roya Akbar&lt;br&gt;Evening - Tuesday&lt;br&gt;Dr. Richman's Office&lt;br&gt;Dentist/Hygienist</td>
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<td>RDH Periodontal Disease Update&lt;br&gt;Dr. Colin Richman&lt;br&gt;Time TBA&lt;br&gt;Dr. Richman's Office&lt;br&gt;RDH-Interactive</td>
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Dr. Tate has been a Cosmetic Restorative Dentist with a focus on Smile Design, Restoration, Total Wellness and Sedation Dentistry for many years. She has practiced in an individual private practice and in the group practice of Team Atlanta, Goldstein, Garber & Salama, LL.C. She has over 32 years experience in all aspects of dentistry. As a dental assistant, hygienist, dentist, university clinical instructor, business owner, mentor, and speaker she presently represents and supports the clinical aspects of Dentistry for GC America.

Dr. Tate is a graduate of the University of Alabama programs with a degree in Biology & Chemistry, and Doctor of Medical Dentistry. She completed a General Practice Residency in Hospital Dentistry and is a Hospital Dentist Fellow. She also worked as a Clinical Instructor for the University of Alabama Hospital Dental Clinics.

She has studied with many Clinical Institutes; The Schuster Center, A Business School for Dentist, The L.D. Pankey Institute, The Dawson Center for Advanced Dentistry, Black Marlin Learning Center, The Seattle Institute, American Academy of Cosmetic Dentistry, Team Atlanta Esthetic Dentistry and many individuals: Frank Spear, John Kois, Lloyd Miller, and Pinhas Adar. She has been an active member of AACD, ADA, GDA, AGD, The Equilibration Society, AAHD, AAHD-fellow, AAED, and The Hinman Society.
GC America.

All day hand’s on program for product evaluation.

Didactic and Lecture
Interactive Treatment Planning:

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About Glenn D. Krieger, DDS, FAGD

Since graduating dental school in 1992, Dr. Krieger has been committed to staying on top of the newest and most innovative aspects of general dentistry. Having achieved more than 1500 hours of continuing education in all fields of dentistry, the Academy of General Dentistry bestowed the award of “Fellowship” upon Dr. Krieger in 2001, after only 9 years in practice.

Having drawn upon a lifelong love of photography, Dr. Krieger sought out the best resources to help him understand the basics of excellent clinical photography. With the arrival of digital technology in the photographic world, Dr. Krieger merged his knowledge of traditional photographic technique with the advantages of digital cameras. The product was a course for dentists to help them gain a better understanding of the concepts that facilitate world class clinical images and methods so easy that virtually every clinician could instantly apply them in a clinical setting.

Dr. Krieger has been named one of the “Top Clinicians in CE” 2 times in a row by Dentistry Today magazine.
Real World Dentistry


The goal of the workshop is to acquaint dentists with the basic principles of capturing excellent image using any SLR digital camera. Criteria for such an image include exemplary composition and light management. These two vital, yet completely different aspects of photography must be merged for an acceptable image to appear.

Using the latest programs being run on computers in the clinic and wired to digital cameras, every dentist attending the course will have the opportunity to take clinical images with Dr. Krieger’s help and with instant, objectively defined feedback.

This concept of instant feedback functions even better when the clinical groups work together to explore the limits of clinical photography. With one another’s help and feedback, workshop participants will finish the day not only confident in their ability to capture great images, but with a greater comfort with the general concepts of digital photography.

About PhotoFinish: From Diagnosis to Presentation (Dr. Krieger’s 2-day photography and digital case presentation.)

Even if you’ve never picked up a digital camera, after just two days in the Photofinish™ course you will have mastered the basics of digital photography, learned how to manipulate your images and then create compelling presentations that greatly increase case acceptance and diagnosis.

WORLD CLASS DIGITAL PHOTOGRAPHY

One of the major things that separates average dentists from masters is the quality of their images. Even if you’ve never picked up a digital camera, after just 2 days, our course will have you taking better images than you see in almost any dental journal in publication today. You will learn the basics of digital photography as well as more advanced concepts that will have you mastering and understanding both the composition and exposure of your images. You will be taught many simple “tricks” that will help you capture those previously “tough” images. Had a problem getting a great maxillary occlusal or full lateral arch image? That will become a thing of the past as we help you develop the simple, effective skills necessary to capture these images perfectly, every single time.

What makes our curriculum so different from others is the hands-on experience and emphasis on getting great photographic images before learning the technology of image editing and case presentation.

IMAGE MANAGEMENT

With the powerful image editing tools now available, you will learn to quickly and effortlessly rotate, flip, sharpen or correct your image. Although the skills you master in our photography section will limit the amount of editing necessary, you will get hands on experience uploading and manipulating the very images that you captured in the photography section of the course. Best of all, you will learn how to take a great image and make it even better so that your patients will be amazed and your peers impressed with your diagnostic ability.

MICROSOFT POWERPOINT

This amazingly simple and productive software allows one to rapidly transfer images to a presentation that can be completely personalized for each and every patient. You will learn to add text and arrows for easy communication with patients and peers in ways you never imagined possible. You’ll even learn to set up “shows” that will automatically run for your patients so they can see their needs without you even having to be in the room. Imagine coming into the room after the patient has seen their images, and hav-
Biosketch Dr. H.P. Weber

- Raymond J. and Elva Pomfret Nagle Professor and Chair, Department of Restorative Dentistry and Biomaterials Sciences, Harvard School of Dental Medicine, Boston, MA
- Current activities: teaching, research and clinical practice of implant dentistry and related disciplines
- Active fellow- or membership in numerous professional organizations, such as:
  - Fellow of The Academy of Prosthodontics, Honorary Member of the American College of Prosthodontists, ITI Fellow
  - Associate Editor of “Clinical Oral Implants Research”
- Publishes and lectures nationally and internationally on a regular basis

Education:
- Dr. med. dent., University of Bern, Switzerland (1976)
- Certificate in Removable Prosthodontics, University of Bern (1979)
- D.M.D., Harvard School of Dental Medicine, Boston, MA (1990)
Proposed Course Outline:
Contemporary Implant Therapy.
A clinical Update

Lecture topics—morning session

• Implant placement and loading protocols – an update
• Influence of implant and abutment designs on esthetic results
• The edentulous maxilla – treatment choices and decisions

Case discussions and treatment planning.
• Pretreatment risk assessment
• Multiple missing teeth in the esthetic zone
• Edentulous mandible
• Various examples of complications with dental implants – how to avoid/treat them
“The Best and Worst Clinical and Business Decision I made Last Year”

This Interactive Program will require each attendee to present to the group two statements, based on the above title. A lively interactive group discussion should follow.
As a patient researcher, Suzanne Boswell brings the patient's perspective to dental teams and helps them understand how to best present their practices to the public. In her role as a dental patient researcher, she is known as the "mystery patient". Suzanne speaks to professional groups throughout the US, Canada, and Europe and is a frequent presenter for Seattle Study Clubs throughout North America. Her style of presentation is down-to-earth and highly interactive with the audience. (You won't fall asleep!) She is known for her ability to convey hard-hitting messages with warmth and wit and more than 60% of her presentations are made to repeat organizations.
Real World Dentistry

Morning Session—Entire Dental Team:

Unmasking Your Mystery Patients: How to Gain & Retain Patients in Challenging Times

*Helps teams understand patient perceptions, preferences & customer service*

**Suitable for:** All team members

Based on Suzanne’s original patient research, this signature session provides insight into patient preferences and customer service. An eye-opener and a MUST for every team member.

The program raises awareness of how patients think and how they view the dental practice. This is a perfect program for new-hires to understand the impact they have on patient perceptions of the practice. It’s ideal to help long-term employees remember how patients look at the office and how the team behavior affects patient loyalty. While the program is content-rich with practical ideas, it’s also full of surprises, humor and audience interaction. Always a winner, this program consistently earns top marks.

Afternoon Session—Dentists and Treatment Coordinators:

Investigating Interdisciplinary Issues

*Investigates the differences between interdisciplinary and multidisciplinary issues and what it takes to develop an effective interdisciplinary team.*

This is program is best for study clubs or groups that are considering or are already involved in working together on interdisciplinary cases.

This is a cutting-edge workshop for small groups of doctors and treatment coordinators - ideal for groups that are focused on fine-tuning communication among general dentists, specialists and patients. The goal of the meeting is to increase understanding of the benefits of the Interdisciplinary approach to care, especially in comprehensive cases.
Harold S. Baumgarten, D.M.D.
Periodontal Prosthesis (Fixed Prosthodontics); University of Pennsylvania
1981 Periodontics, University of Pennsylvania
1977 D.M.D. University of Pennsylvania
1973 B.A. Brooklyn College
Academic Affiliations: Clinical Professor, University of Pennsylvania
Publications

- A new implant design for crestal bone preservation: initial observations and case report. With Drs. R. Cocchetto, T. Testori, Meltzer, S. Porter *PPAD*, 17(10):735-40, 2005

The management of gingival and esthetic problems: A clinical case

- Outcome failures of endosseous implants from a clinical training center. with Drs. L Minsk, AM Polson, A Weisgold, LF Rose, F Sanavi, MA Listgarten *Compend Contin Educ Dent*, 17(9):848-50, 852-4 1995

- Diagnosis and Evaluation of Complications and Failures Associated With Osseointegrated Implants, with Dr. G. Chiche *Compend Contin Educ Dent*, 16:814-823, 1995
- Abutment Head Selection as a Prosthetic Discipline, with Dr. H. Salama, A. Nelson, CDT, *Compendium of Continuing Dental Education*, 12:942-946 1991
Real World Dentistry

Morning session:

Immediate Load Implant Dentistry as a routine protocol in everyday dentistry. (Meeting and Beating the ‘Clear Choice” challenge).

Afternoon Hands-on Session:

Abutment Selection for Fabrication of Provisional Aesthetic, Cement-Retained Restorations
Advanced Technologies for Simplifying Implant Dentistry
Restoring Implants – It’s As Simple As Conventional Crown and Bridge Dentistry
Interactive Treatment Planning:

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Real World Dentistry

Education:
- Born and educated Johannesburg, South Africa,
- Dental Degree, Johannesburg, South Africa,
- Post-Graduate Dental Degree: London England and Johannesburg, South Africa.
- Graduate Periodontics: University of Connecticut
- Faculty: Emory Dental School before closing,
- Currently: Assistant Clinical Professor, Medical College of Georgia
- Currently: Private Practice of Periodontics and Dental Implants, Roswell, Georgia

Awards:
- Diplomate, American Board of Periodontology,
- Honorable fellow, Georgia Dental Association.
- Member, Pierre Fouchard Academy.
- Director, Seattle Study Club of Atlanta.

Lectures and Presentations:
- Presented over 160 courses in the US and abroad.
The State of the Art – The Standard of Care

Evidence Based, Clinically Oriented
Periodontal Overview

We live in a rapidly changing technological world with new innovation occurring in all disciplines of Dentistry. Relative to Periodontics and Implant Dentistry, many of these changes are valuable, some may be confusing, and some may be of minimal clinical value. Indeed, some are highly controversial.

This presentation is based on defining the current State of the Art relative to Contemporary Periodontal Therapy - from early to advanced Periodontal Disease treatment and management. The role of Implantology will be addressed relative to interdisciplinary treatment planning.

Topics will include:

- Examination, Diagnosis, Treatment Planning and Treatment sequencing relative to periodontal therapy
- Non-surgical Periodontal therapy, including Scaling, Root Planing, Adjunctive Chemo-therapeutic agents (Fibers, Gels, Chips, Rinses, Tablets, Fluoride therapy); ‘One session Full Mouth Debridement versus Multi-session Full Mouth Debridement.
- Surgical Periodontal therapy emphasizing Regenerative Periodontal therapy, and appropriate grafting agents (Autografts, Heterografts and Allografts).
- Periodontal Maintenance therapy including preventative interventions.
- Applying new innovations in Periodontics to clinical practice, including the impact of stress and smoking on Periodontal pathogenesis and Periodontal healing; Lasers; Esthetics and adjunctive Periodontal procedures to facilitate Orthodontic therapy.

Afternoon Session:
Interactive Treatment Planning (Case/s heavy on moderate to advanced Periodontitis, with emphasis on Regenerative therapy.)

Target Audience:
Restorative Dentist, Dental Hygienist, Prosthodontist, Laboratory Technician.
Staff Appreciation Day.
This year end program is a combination program scheduled together with other Seattle Study Clubs in our community.
Atlanta History Center, a beautiful museum facility.

Mr. David Meinz, nutritionist.

David’s program, “How to live to a healthy 100 years” has won acclaim nationally. His focus is health/wellness/nutrition.
The morning session (entire team) will include David on this very timely health related topic.
The afternoon session (dentists only) will address treatment of the medically
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